

Placement in the Least Restrictive Environment (LRE) – SE 13

LRE PLACEMENT (Check one)

Continuum of Placement	Justification for Rejected Least Restrictive Environment
☐ Student is in the general classroom more than (>) 80% of the school day. ☐ Accept ☐ Reject	
☒ Student is in the general classroom at least 40% of the time but no more than 79% of the school day. ☐ Accept ☐ Reject	
☐ Student is in the general classroom less than (<) 40% of the school day. ☐ Accept ☐ Reject	
☐ Student is in a separate day school. ☐ Accept ☐ Reject	
☐ Residential facility ☐ Accept ☐ Reject	
☐ Homebound / Hospital ☐ Accept ☐ Reject	
☐ Correctional facilities ☐ Accept ☐ Reject	
Note: If the Placement Committee is considering a more restrictive setting, a written explanation must be included.	

IEP Team Signature of Agreement:

Signature	Position
	Parent

	Principal or <u>Designee</u>
	General Education Teacher
	Special Education Teacher
	Individual that can interpret the educational complications of evaluation results

Section 300.114 of Part B of the Individuals with Disabilities Education Act (IDEA) requires that:

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled and that special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Section 300.116 (3) A child with a disability is not removed from education in age-appropriate regular classroom solely because of needed modifications in the general education curriculum.