

Summary of Eligibility Parent Notice: Specific Learning Disability Documentation – SE 6D

Dear Parents: On _____, an Eligibility Meeting was conducted to determine whether or not your child meets eligibility requirements for special education and related services. Your child was determined to have a **Specific Learning Disability**. Reports from the following evaluation procedures were used as the basis in making the eligibility determination.

☐ Academic achievement assessment/Work samples	☐ Adaptive Behavior assessment	☐ Vocational interests/vocational aptitude assessment	☐ Vision assessment
☐ Speech & Language assessment	☐ Classroom observation	☐ Review of developmental/medical history	☐ Functional Performance assessment
☐ Hearing assessment	☐ Fine and Gross motor development assessment	☐ Assistive technology assessment	☐ Parent Interview
☐ Teacher/Staff interview	☐ Social/Emotional/Behavior	☐ Cognitive assessment	☐ Other

- ☐ The determinant factor was not due to lack of appropriate instruction in reading, lack of appropriate instruction in math, or limited English proficiency. If not checked, attach documentation.
- Relevant behavior noted during observation:

- Relevant Medical Findings: _____
- Based upon the reports from the evaluation procedures detailed in the attached documents, your child is not achieving adequately for his/her age or is not able to meet Palau-approved grade level standards in one or more of the following areas:

- | | | | |
|---|--|--|--|
| ☐ Oral Expression | ☐ Listening Comprehension | ☐ Written Expression | ☐ Basic Reading Skill |
| ☐ Reading Fluency Skills | ☐ Reading Comprehension | ☐ Mathematics calculation | ☐ Mathematics problem-solving |

- ☐ The child is exhibiting a pattern of strengths and weaknesses in performance, achievement, or both relative to age, Palau-approved grade level standards or intellectual development
- ☐ The child's achievement is not affected by the child's visual, hearing, or motor disability; mental retardation; emotional disability; cultural factors; environmental disadvantage; or limited English proficiency.

Signatures of Eligibility Committee Members	Titles of Eligibility Committee Members

Note: If the determination does not reflect any group member's conclusion, the group member must submit a separate statement presenting the member's conclusions.

Original: ☒ School/EC Program

Copy: ☒ Sp Ed Office

Copy: ☒ Parent